



# Mālamalama Waldorf School

## News Notes April 2025



### On the Calendar

#### April 4th, 11th & 25th

Spring Faire Committee Meeting  
12:30-2pm

#### April 7th

Outreach and Volunteer  
Committee Meeting 3pm

#### April 8th

Open House for rising 1st graders  
8am  
Parent Hui Meeting 2:45-4:15

#### April 11th

1st Grade Play- Snow White and  
the Seven Gnomes 4pm

#### April 15th

Open House 11-12:30

#### April 21st

Board Meeting 5:30pm

#### April 25th

Site Committee Meeting 1pm

### News from the Office



Please follow us

Join Waldorf Connect FB  
group  
It's a good 'community  
board' for parents to  
connect in a closed group.

### Mark Your Calendar-

5/2 May day/Lei Day (for keiki and ohana)

5/3 **Spring Faire** , May day/Lei Day (the  
greater community)

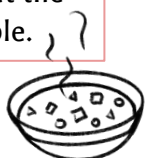
Our upcoming Open House on **April 15th** is a wonderful opportunity for prospective families to learn about our programs and meet our faculty.

Please share this event with friends and family who may be interested in becoming part of our Mālamalama 'ohana!

### Sign up for Kinderhale soup

Attention, Grades Students!  
Our Kinderhale Kitchen serves hot and delicious homemade soup, made with fresh vegetables—including some from our school garden— and served with bread from a local bakery every WEDNESDAY for lunch. If you'd like to enjoy this meal, please sign up at the office. GF/vegan options available.

Cooked with love!



Mālamalama Waldorf School is seeking **new board members**. If you are interested in serving on the board, we invite you to submit a **letter of interest** to [board@hawaiiwaldorf.org](mailto:board@hawaiiwaldorf.org)

Call For  
Spring Faire  
vendors!  
Sign up in  
the office.

# Letter from Administration

Aloha M ālamalama 'Ohana,

**Welcome back from spring break and parent-teacher conferences!** We hope you had a wonderful time with your 'ohana. With **school ending on June 6th**, we're in the final stretch of the school year.

We are so excited for our upcoming **Spring Faire on Saturday, May 3rd!** It's going to be a wonderful day full of fun, community, and celebration, and we'd love to see you there.

This is also a **great opportunity to complete your 20 required volunteer hours**. With only a couple of months left, we'd love your support to make the event a success. You can also help by joining our **Spring Faire Planning Committee**, which meets **every Friday after school on the grades side**.

We're **seeking vendors** and would love to have our families and students sell their handmade crafts, creations, or products. Please complete a vendor application in the office.

We are also collecting items for our Silent Auction. If you or your business would like to contribute goods, services, or experiences, please let the office know. If you have connections to local businesses that might be willing to donate, we have donation request letters available for you to share.

A quick reminder for **grades parents** — we kindly ask that after morning drop-off, parents head out promptly. Linger to watch the children play can be distracting and makes it harder for teachers and children to start the day. Your cooperation is greatly appreciated.

Lastly, we have some **employment opportunities** available! If you or anyone you know is interested in working at Mālamalama, please visit our website at [hawaiiwaldorf.org/job-openings](http://hawaiiwaldorf.org/job-openings).

Mahalo nui for being a part of our community. We can't wait to celebrate with you at the Spring Faire!

**With aloha,**  
*Administration Team*

 **Monthly NewsNotes Advertising Opportunity!** 

Promote your business in our upcoming Monthly NewsNotes. Whether you have a small local business, offer services, or have a special event to share, this is your chance to reach out to our vibrant community.

Cost: \$20 per month

Submission Deadline: 20th of the month before the month of advertisement

How It Works:

Submit your information to [info@hawaiiwaldorf.org](mailto:info@hawaiiwaldorf.org) by the 20th of the preceding month. We will review it. Once approved, your ad will be featured in the upcoming Monthly NewsNotes. This is a fantastic opportunity to support our school community while also potentially benefiting our entire school family.

Share your offerings and let's grow together!



*Natasha Shy*  
Wellness Advocate  
#5137317

☎ (808) 938-6350  
✉ [sunmoonstar88@outlook.com](mailto:sunmoonstar88@outlook.com)  
f Essential Aloha  
🌐 [my.doterra.com/alohabliss](http://my.doterra.com/alohabliss)





## Notes from the Parent Hui

Your involvement  
in the Hui makes  
all the  
difference—join  
us!!

News Notes from the Parent Hui.

Important dates to remember:

Parent Hui Meeting: Tuesday, April 8th, 2:45-4:15, ***picnic tables behind the grades***, please note the location change

Spring Faire Committee Meetings: Fridays after school, 12:30-2pm, picnic tables behind the grades.

Please join us for the next Parent Hui meeting where we will discuss volunteer opportunities, Spring Faire plans and make adorable felted gnomes for Spring Faire! We are happy to announce childcare will also be FREE at all Parent Hui meetings!

Attendance has been waning and we would love for you to join us - even if you've never come to a meeting before. All are welcome! Please join our next Parent Hui meeting on 4/8. Please note we will meet at ***the picnic tables behind the grade this month***.

Our Annual Spring Faire is just around the corner and we really need your help to reach our fundraising goal of \$10,000! Many hands make light work, and in that vein, we hope that you will commit to 1 or 2 simple tasks that will add to the overall success of this fun day. How might you contribute?

- Donate or Acquire Gifts for the Silent Action
- Secure a Local Business Sponsor
- Begin plant starts for the Plant Sale
- Donate items to the Rummage Sale



Visit <https://tinyurl.com/Pre-Spring-Faire> or scan the QR code for more specific information on how to help, or speak to your class rep.

The Spring Faire Committee is also open to new members! Please join us at the next Spring Faire Committee meeting on 4/4.

If you have any questions about Parent Hui, Spring Faire or other volunteer opportunities please email [parent\\_hui@hawaiiwaldorf.org](mailto:parent_hui@hawaiiwaldorf.org)

*"What is the bravest thing you've ever said? asked the boy.*

*'Help,' said the horse.*

*'Asking for help isn't giving up,' said the horse. 'It's refusing to give up.'*

— Charlie Mackesy, The Boy, the Mole, the Fox and the Horse

Mahalo nui,  
Marissa

**Research shows that parent involvement boosts student success, making your volunteer efforts invaluable to both our community and your child's growth.**

**DON'T FORGET TO LOG ALL OF YOUR  
HARD EARNED VOLUNTEER HOURS!**



If you have not yet visited the Track It Forward website to register yourself or log hours please use this link [Track It Forward - Malamalama Waldorf School](#). If interested there is an app you can put on your phone for ease of access. Find it at Google Play Store or Apple Store.



## Get Involved and Make a Difference!

Volunteering at **Mālamalama Waldorf School** is a wonderful way to connect, contribute, and grow within our community. Your time and energy directly support your child's educational experience while enriching your own.

Providing a sense of purpose, volunteering allows you to become part of something greater than yourself. Helping others can bring new meaning to your life, keep you mentally stimulated, and inspire your children by modeling positive behavior.

It also creates a sense of community, fostering deeper connections with others. Getting involved in school events, joining a committee, or supporting programs you believe in strengthens our school's spirit and creates a supportive environment for all children.

Volunteering is also a great way to meet new friends and deepen existing relationships with other parents, teachers, and staff. Sharing experiences and working together builds a strong, connected school community that benefits everyone.

### FIRST APRIL WEEK

Through studies of veterans re-entering civilian life, researchers have discovered why some people recover from trauma and others don't.

The research is about *resilience* or the ability to bounce back and overcome the impact of traumatic experiences. Resilience is not innate, but it's learned in early childhood. To learn resilience, the following five conditions need to be present in early childhood.

- ① The infant needs a reliable, stable relationship with one person. In time a second, third or fourth person can be added, but there must be one constant in the early days of a child's life.
- ② The child needs authority. Having decisions made for him or her about what is good, right and healthy allows the child to gain trust that things will be taken care of for her. She grows secure in surroundings that can be relied on to keep her safe.
- ③ Children need to learn through example. Saying one thing and doing another does not work. Children imitate what they see, so they need to be surrounded by people who live according to their moral standards, allowing children to learn habits reinforced

by both what they see and hear. In this way, children don't need to discriminate to find the truth, it's apparent.

- ④ Children need a qualitative experience of time. They learn about time through experiencing the qualities of the time of day, the seasons of the year and the stages of life.

They learn the "feel" of morning and evening, of summer and winter, of the order of things. Rituals that celebrate meals or bedtime and seasonal festivals help to teach the quality of time.

- ⑤ The last condition in developing resilience is a surplus of positive school experiences. In particular, children need to feel

fully accepted by their teachers, to go to school in a warm, loving environment. Nonetheless, children might experience emergencies in life (natural disasters, a loved one getting sick or a parent losing a job, for example). Hence, schools need to provide opportunities for children to work through such traumas. Research has shown that creative free play and artistic activities can heal trauma, so art needs to be a part of every educational curriculum.

How  
are you  
building  
resilience  
in your  
child?

From *Words for Parents  
in Small Doses*, By  
Judith Frizlen





## Class 7/8

Aloha 7th/8th Grade Families!  
Welcome back!

First of all, another big round of applause to all of the 7th/8th Grade students. They did a tremendous job in our play, *A Midsummer Night's Dream*, and I think are all very proud of what they accomplished.

It was also wonderful to meet with all of you parents, and with your students, for Parent-Teacher Conferences. It's always great to pause and reflect on all the growth that a student has made and then to renew some goals for this last stretch of the school year.

8th Graders should have their sights set on completing their 8th Grade project, meeting with their mentor as much as possible, taking notes, and researching. In class, I will be teaching the students a bit about researching online and how to effectively translate that into a presentation.

Our newest main lesson block is a second block of physics. This block is going to be particularly aimed at optics and electricity. Students will see more and more how what we discover about the nature of the world can then lead to groundbreaking inventions. Students will get to make replicas of some of these inventions and take some of them home as well. In an era when less and less people truly understand how the technology around them works, it is particularly nourishing for students to grasp these concepts through true experience.

Mahalo for all of your continued support.

Warmly,  
Mr. Dewey





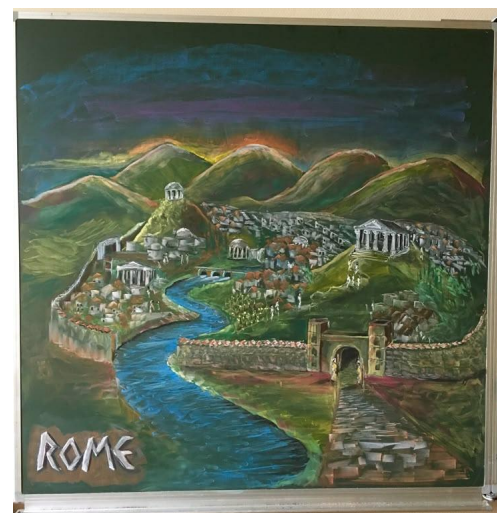
## Class 5/6



Aloha from the 5th and 6th Grade.

Having left Greece we now move into the city that became the world - or at least tried to. The next block we are embarking on is the Rise and Fall of the Roman Empire. We will explore the humble and tragic start of this empire, watch it rise, read and discuss resistance to the empire - especially Kandake Amanirenas of Kush, and pay witness to its decline. Along the way we will explore the marvels of road construction, city walls and other engineered and constructions of the Romans that are still with us today.

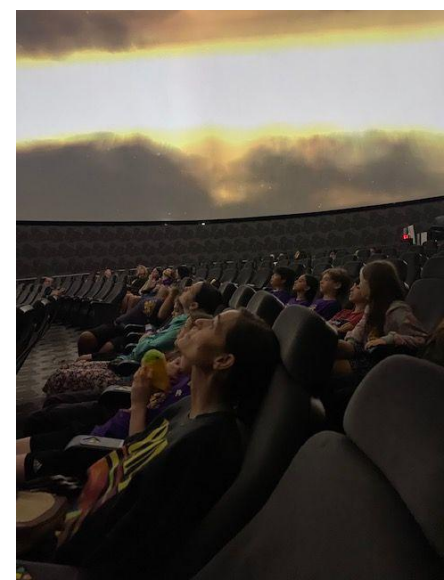
This month we will also begin exploring the way in which technologies have changed our world over the span of history. This will lead us to explore today's technology (smartphones, computers, AI, etc) and how we can use them respectfully, responsibly and safely. This is the beginning of a multi-year conversation using the Cyber Civics curriculum developed by a Waldorf charter school in Southern California.



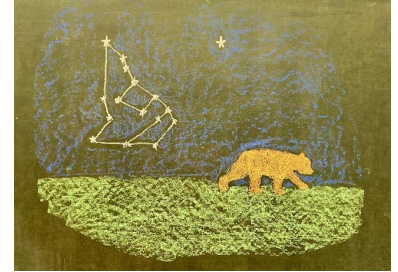
We are of course practicing and practicing for the Pentathlon Games. We want to thank Tanta Rosa for coming and helping us with our preparation.

*O Roma nobilis, orbis et domina,  
Canctarum urbium excellentissima,  
Roseo martyrum sanguine rubea,  
Albis et vrginum liliis candida,  
Salutem dicimus tibi per omnai.  
Te benedicimus: salve per scecula.*

*O noble Rome, mistress of the world,  
Most excellent of all cities,  
Stained red with the red blood of martyrs,  
Decorated white with the white lilies of virgins,  
For all we salute you.  
To you we give blessings: Hail for all ages. - Anonymous, 9th  
century AD*



## Class 3/4



Aloha Class Three/Four,

Spring is in the air! The Surinam Cherry tree flowers are abuzz with bees each morning, ducklings hatched at my home farm, plumeria flowers are bursting forth, and the students are lively and full of joy.

We are just finishing a Human Being and Animal block. A field trip to the zoo to observe animals and the animal presentations by the students was a wonderful way to round off this enjoyable block. Mahalo to Tony, Kelty and Charlene for driving and chaperoning for our field trip to the zoo.

We are now beginning our second Norse Mythology block. While hearing stories of the antics of the Norse Goddesses and Gods, the students will also practice composition writing. Paragraph formation, punctuation, and parts of speech will be practiced throughout the block.

We will also begin practicing our play, Loki and Sif's Golden Hair, for a performance in May. In addition, we will start practicing the May Pole dance.

Other upcoming events include an egg hunt on Thursday, April 17. Please send a half dozen hard boiled eggs with your child on Wednesday, April 16, as we will dye the eggs on Wednesday.

Our May Day Festival will be on Friday, May 2. Our class has the honor of dancing the May Pole dance for our May Day celebration. Please have your child wear all white or a white top and dark pants. We will make lei the morning of May 2, so please send flowers or leaves to contribute to lei making. Parents are warmly welcome to stay and make lei in the morning with the class. The class performances will begin at 10:30 AM.

The May Fair is the next day, Saturday, May 3. Our class will be dancing the May Pole dance at the fair as well as on May Day. We are also offering a trash fashion show for the May Fair. Please keep saving recyclable items with which your child can create a trash fashion outfit and/or accessories.

As you can see, we are as busy as the springtime bees!

We are happy to welcome a new student to our class — welcome Finn and 'ohana to our school!

I enjoyed meeting with you at the parent/teacher conferences. I am very proud of our wonderful class.

Warmly,  
*Ms. Jenkins*



Aloha dear grade two families,  
I hope you all had some enjoyable time together over the past couple of weeks and were reminded of the many blessings of living on this island. The signs of spring are revealing themselves, and the natural world is bursting with activity. I certainly enjoyed meeting with all of you for our parent-teacher conferences. It is a privilege to reflect and celebrate all the different ways our keiki are developing and coming into themselves. If for some reason were not able to meet this last week please contact me to schedule a conference time.

### In the classroom

Grade Two continues to hear stories about noble historical figures — individuals who, through strife and contrast, make a conscious decision to arise to a new virtue and uplift those around them. Indeed, there are those who leave a stamp in history that ripples through time, giving all of us something to aspire to.

We heard the story of Sacagawea and how her guidance enabled the Lewis and Clark expedition to the Pacific Ocean successfully. We are currently hearing stories about Saint Francis, highlighting his love and reverence for nature. This is exemplified by how he referred to all things, even the sun and moon, as his brother and sister.

### Upcoming dates and events

4/18 no school  
4/20 - 26 Merrie Monarch (does not affect our school schedule)  
5/2 May day/ Lei Day (for keiki and ohana)  
5/3 Spring Faire, May day, Lei Day (the greater community)

### MAHALO

Mr Ragland



*Oh poor bird, take your flight,  
Above the stillness of this dark night.  
Ah dear bird, as you fly,  
Can you see the dawn of tomorrow's sky?  
-An opening song*



# Class 1



Dear parents, grandparents, and special ones,

I hope everyone enjoyed a spring break that was both relaxing and spent with loved ones. At the start of March, we jumped right into spelling words using the consonants and vowels that we have thoroughly explored throughout the year. The students are feeling empowered, having unlocked the exciting new skill of word creation and, consequently, reading! I am eager to enhance our writing and reading journey as we continue our language arts block following the break. Additionally, we are continuing with our play practice for Snow White and the Seven Gnomes, which we will be performing next week on April 11<sup>th</sup>.

*Aa is an anteater ambling by.  
Bb is a blue ball bouncing high.  
Cc is for circus- watch the clown!  
Dd is for digging deep in the ground.  
Ee is an elephant that I know.  
Ff is a frisky fox in the snow.  
Gg is a giraffe, brown and gold.  
Hh is a hut to keep out the cold.  
Ii is for insects, do they sleep?  
Jj is for jolly jumping feet.  
Kk is for kicking kangaroos.  
Ll is for leaping lizards one and two.  
Mm is for muffins mother makes.  
Nn is for nibbling nuts and cakes.  
Oo is old Ollie owl, wise and fat.  
Pp is for a purring pussy cat.  
Qq is a Queen, quiet and shy.  
Rr is a rocket roaring by.  
Ss is for my sister- she's so small.  
Tt is a tower strong and tall.  
Uu is an umbrella- up goes mine!  
Vv is a lovely valentine.  
Ww is for whistling- watch me blow!  
Xx is for exit- out we go!  
Yy is a yard where you can play.  
Zz is the **zoo** where we'll go some day.*



And speaking of that “Z” word, ZOO, our class is gearing up for our first field trip to the Panaewa Zoo on April 15th!

I am excited about everything that April will bring!

Warm regards,

Ms. Cortney Koors

# From the Kinderhale

Dear Kinderhale 'Ohana,

April invites us to celebrate the arrival of Spring, a season of renewal and reflection. Many of us are engaging in the tradition of spring cleaning, tending to our homes and our school. Everywhere we look, there is a sense of freshness and new beginnings. The children have grown in so many ways — physically, emotionally, and socially. This is a beautiful time to pause, reflect, and acknowledge their progress. We also have much to look forward to with the upcoming celebrations of May Day/Lei Day, Merrie Monarch, and our own Spring Faire. These festivals are joyful expressions of community and tradition. We will be planting with the children in the Kinderhale, nurturing not only the earth but also their sense of wonder and connection to the natural world. Many celebrations at this time of year carry a theme of offering oneself or self-sacrifice. This is beautifully reflected in nature, as the parent plants complete their cycle and return to the earth, making way for new seeds to sprout. While this process is ongoing in the tropics, it remains a deep image we can reflect on.

We might ask ourselves: In what ways are we allowing something new to emerge in our next generation? What values, traditions, and wisdom are we passing on to the seed babies who will grow and blossom in their own time?

As the children plant and tend to their gardens, we hope these reflections will also take root in our hearts.

With warmth,

Aubrey, Allyson and Gladys

